Behavioural and electrophysiological markers of integration in learning of novel names for novel concepts

Maria Korochkina^{1,2} Lyndsey Nickels² Audrey Bürki³

 1 Department of Psychology, Royal Holloway, University of London, UK

²School of Psychological Sciences, Macquarie University, Australia

³Department of Linguistics, University of Potsdam, Germany



EPS meeting University College London, UK January 4, 2023



- Encoding and storing
 - phonological form, concept & association between them

- Encoding and storing
 - phonological form, concept & association between them
- Integrating
 - ▶ into the network of connections over which processing occurs

- Encoding and storing
 - phonological form, concept & association between them
- Integrating
 - ▶ into the network of connections over which processing occurs

Complementary Learning Systems [1-6]

ullet 2 systems ightarrow 2 stages of word acquisition



- Encoding and storing
 - phonological form, concept & association between them
- Integrating
 - ▶ into the network of connections over which processing occurs

Complementary Learning Systems [1-6]

- ullet 2 systems ightarrow 2 stages of word acquisition
 - formation of new representations in episodic memory



- Encoding and storing
 - phonological form, concept & association between them
- Integrating
 - ▶ into the network of connections over which processing occurs

Complementary Learning Systems [1-6]

- ullet 2 systems ightarrow 2 stages of word acquisition
 - formation of new representations in episodic memory
 - integration of new information into semantic memory



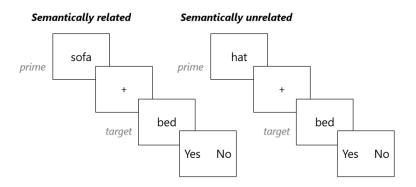
- Encoding and storing
 - phonological form, concept & association between them
- Integrating
 - ▶ into the network of connections over which processing occurs

Complementary Learning Systems [1-6]

- ullet 2 systems ightarrow 2 stages of word acquisition
 - formation of new representations in episodic memory
 - integration of new information into semantic memory



ightarrow In tasks that require activation flow over multiple pathways, only integrated novel words can interact with each other during selection



...and priming effects as markers of integration

...and priming effects as markers of integration

Primes and targets are familiar words:

...and priming effects as markers of integration

Primes and targets are familiar words:

• targets preceded by related vs. unrelated primes \rightarrow shorter RTs, reduced N400, and enhanced LPC [7]

...and priming effects as markers of integration

Primes and targets are familiar words:

- targets preceded by related vs. unrelated primes → shorter RTs, reduced N400, and enhanced LPC [7]
- automatic & controlled processes of lexico-semantic retrieval

...and priming effects as markers of integration

Primes and targets are familiar words:

- targets preceded by related vs. unrelated primes → shorter RTs, reduced N400, and enhanced LPC [7]
- automatic & controlled processes of lexico-semantic retrieval

...and priming effects as markers of integration

Primes and targets are familiar words:

- targets preceded by related vs. unrelated primes → shorter RTs, reduced N400, and enhanced LPC [7]
- automatic & controlled processes of lexico-semantic retrieval

Primes or targets are newly trained words:

inconsistency as to when behavioural effects emerge...

...and priming effects as markers of integration

Primes and targets are familiar words:

- targets preceded by related vs. unrelated primes → shorter RTs, reduced N400, and enhanced LPC [7]
- automatic & controlled processes of lexico-semantic retrieval

- inconsistency as to when behavioural effects emerge...
 - ▶ immediately after training? [e.g., 8–12]

...and priming effects as markers of integration

Primes and targets are familiar words:

- targets preceded by related vs. unrelated primes → shorter RTs, reduced N400, and enhanced LPC [7]
- automatic & controlled processes of lexico-semantic retrieval

- inconsistency as to when behavioural effects emerge...
 - ▶ immediately after training? [e.g., 8–12]
 - ▶ as soon as 24h after training? [e.g., 13, 14]

...and priming effects as markers of integration

Primes and targets are familiar words:

- targets preceded by related vs. unrelated primes → shorter RTs, reduced N400, and enhanced LPC [7]
- automatic & controlled processes of lexico-semantic retrieval

- inconsistency as to when behavioural effects emerge...
 - ▶ immediately after training? [e.g., 8–12]
 - ▶ as soon as 24h after training? [e.g., 13, 14]
 - ▶ no earlier than a week after training? [e.g., 13, 15–17]

...and priming effects as markers of integration

Primes and targets are familiar words:

- targets preceded by related vs. unrelated primes → shorter RTs, reduced N400, and enhanced LPC [7]
- automatic & controlled processes of lexico-semantic retrieval

- inconsistency as to when behavioural effects emerge...
 - ▶ immediately after training? [e.g., 8–12]
 - ▶ as soon as 24h after training? [e.g., 13, 14]
 - ▶ no earlier than a week after training? [e.g., 13, 15–17]
- ...and whether they are subserved by automatic or controlled processes

Examine behavioural & electrophysiological markers of integration in learning of novel names for novel concepts

lexical facilitation in a semantic priming task as an index of integration

- lexical facilitation in a semantic priming task as an index of integration
 - continuous primed lexical decision task to minimise explicit and strategic processing

- lexical facilitation in a semantic priming task as an index of integration
 - continuous primed lexical decision task to minimise explicit and strategic processing
- ② changes in lexical status of a word \rightarrow changes in amplitude of N400 [e.g., 18, 19]

- lexical facilitation in a semantic priming task as an index of integration
 - continuous primed lexical decision task to minimise explicit and strategic processing
- ② changes in lexical status of a word \rightarrow changes in amplitude of N400 [e.g., 18, 19]
 - ▶ N400 responses for familiar vs. trained novel vs. untrained novel words

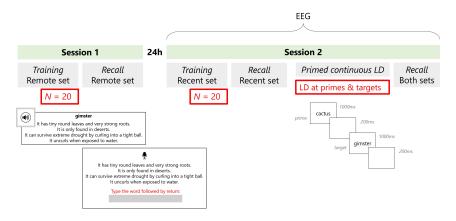
- lexical facilitation in a semantic priming task as an index of integration
 - continuous primed lexical decision task to minimise explicit and strategic processing
- ② changes in lexical status of a word \rightarrow changes in amplitude of N400 [e.g., 18, 19]
 - ▶ N400 responses for familiar vs. trained novel vs. untrained novel words
 - Only targets preceded by unrelated primes considered

Methods

Pre-registered at https://osf.io/su7d3

Methods

Pre-registered at https://osf.io/su7d3



- 71 monolingual speakers of Aus English
- 27 males, 44 females
- Age: $\mu = 20.94$, $\sigma = 3.87$



Behavioural data

Behavioural data

 \bullet Bayesian LMMs with a maximal random-effects structure (correlated varying intercepts and slopes) for the location parameter μ

Behavioural data

- \bullet Bayesian LMMs with a maximal random-effects structure (correlated varying intercepts and slopes) for the location parameter μ
- Bayes factors used to assess evidence for/against effects of interest

Behavioural data

- \bullet Bayesian LMMs with a maximal random-effects structure (correlated varying intercepts and slopes) for the location parameter μ
- Bayes factors used to assess evidence for/against effects of interest
- Sensitivity analysis with 4 sets of priors
 - $\mathbf{0} \approx 1 \, \mathsf{ms} \; (\mathsf{no} \; \mathsf{effect})$

 - \odot \approx 20 ms (medium-sized effect)
 - \bullet \approx 30 ms (large effect)

Analysis EEG data

EEG data

 Mean amplitudes in two pre-defined spatiotemporal windows, N400 (300 – 500 ms, centro-parietal) and LPC (500 – 800 ms, frontal & parietal)

EEG data

- Mean amplitudes in two pre-defined spatiotemporal windows, N400 (300 – 500 ms, centro-parietal) and LPC (500 – 800 ms, frontal & parietal)
 - ightharpoonup Bayesian DRMs with a maximal random-effects structure for the location parameter μ and varying intercepts for the scale parameter σ

EEG data

- Mean amplitudes in two pre-defined spatiotemporal windows, N400 (300 – 500 ms, centro-parietal) and LPC (500 – 800 ms, frontal & parietal)
 - ightharpoonup Bayesian DRMs with a maximal random-effects structure for the location parameter μ and varying intercepts for the scale parameter σ
 - Sensitivity analysis with 4 sets of priors
 - \bullet $1 \mu V (5\% \text{ of the signal } \sigma)$
 - $2 \approx 2 \,\mu\text{V} \, (10\% \, \text{of the signal} \, \sigma)$
 - $3 \approx 4 \,\mu\text{V} (20\% \text{ of the signal } \sigma)$
 - \bullet \approx 6 µV (30% of the signal σ)

EEG data

- Mean amplitudes in two pre-defined spatiotemporal windows, N400 $(300-500\,\mathrm{ms},\,\mathrm{centro-parietal})$ and LPC $(500-800\,\mathrm{ms},\,\mathrm{frontal}\,\&\,\mathrm{parietal})$
 - ightharpoonup Bayesian DRMs with a maximal random-effects structure for the location parameter μ and varying intercepts for the scale parameter σ
 - Sensitivity analysis with 4 sets of priors
 - \bullet $1 \mu V (5\% \text{ of the signal } \sigma)$
 - $2 \approx 2 \,\mu\text{V} (10\% \text{ of the signal } \sigma)$
 - \odot ≈ 4 μV (20% of the signal σ)
 - \bullet \approx 6 µV (30% of the signal σ)
- Mass univariate analysis with TFCE to correct for multiple comparisons [20, 21]

Analysis

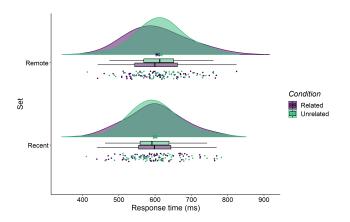
EEG data

- Mean amplitudes in two pre-defined spatiotemporal windows, N400 $(300-500\,\mathrm{ms},\,\mathrm{centro-parietal})$ and LPC $(500-800\,\mathrm{ms},\,\mathrm{frontal}\,\&\,\mathrm{parietal})$
 - ightharpoonup Bayesian DRMs with a maximal random-effects structure for the location parameter μ and varying intercepts for the scale parameter σ
 - Sensitivity analysis with 4 sets of priors
 - \bullet $1 \mu V (5\% \text{ of the signal } \sigma)$

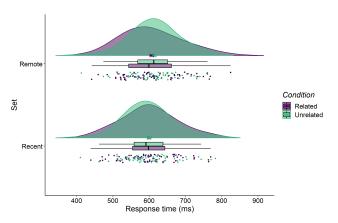
 - $3 \approx 4 \,\mu\text{V} (20\% \text{ of the signal } \sigma)$
 - \bullet \approx 6 μ V (30% of the signal σ)
- Mass univariate analysis with TFCE to correct for multiple comparisons [20, 21]
 - testing for differences between the conditions across the whole scalp and at every time point

Behavioural data

Behavioural data

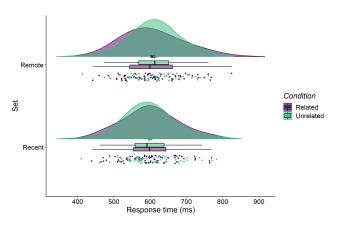


Behavioural data



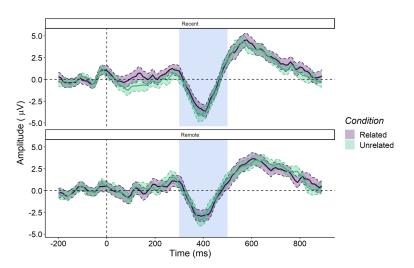
ullet Faster RTs for Recent: $-11\,\mathrm{ms}$, $\mathit{CrI} = [-18.78,\,-1.41]$, $\mathit{BF}_{10} = 5.04$

Behavioural data

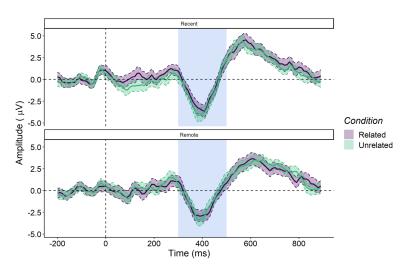


- Faster RTs for Recent: -11 ms, CrI = [-18.78, -1.41], $BF_{10} = 5.04$
- No priming for Recent, a small priming effect for Remote: -8 ms, Crl $= [-10.02, 6.17], BF_{10} = 179.41$

EEG data: priming effects, N400 spatiotemporal window

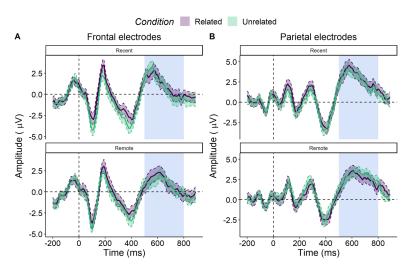


EEG data: priming effects, N400 spatiotemporal window



Evidence against all main effects and interaction

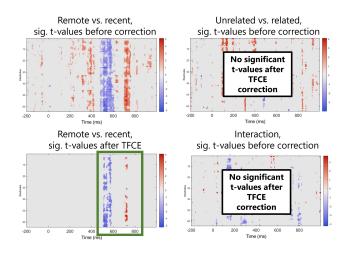
EEG data: priming effects, LPC spatiotemporal window



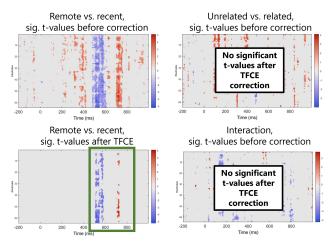
Evidence against all main effects and interactions

EEG data: priming effects, mass univariate analysis

EEG data: priming effects, mass univariate analysis



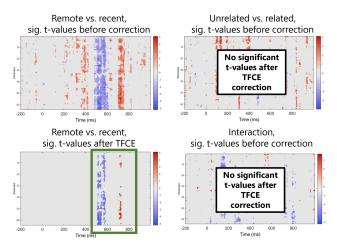
EEG data: priming effects, mass univariate analysis



Remote vs. Recent:

11/20

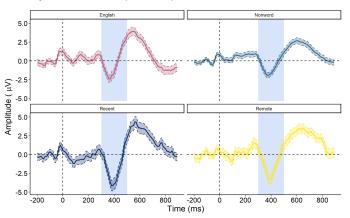
EEG data: priming effects, mass univariate analysis



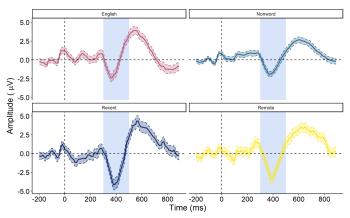
Remote vs. Recent:

• more negative btw. $506-588 \,\mathrm{ms} \,\&\,$ more positive btw. $700-735 \,\mathrm{ms}$

EEG data: lexicality effects, N400 spatiotemporal window

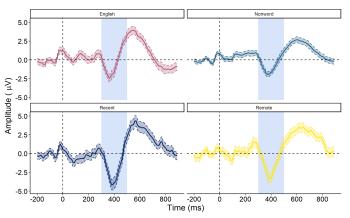


EEG data: lexicality effects, N400 spatiotemporal window



• Recent vs. English: more negative, $-1.43\,\mu\text{V}$, CrI = [-0.93, -0.41], $BF_{10} = 159.30$

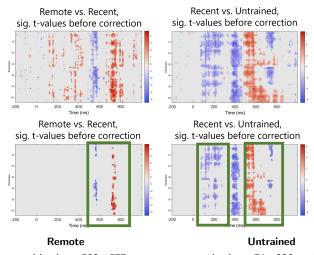
EEG data: lexicality effects, N400 spatiotemporal window



- Recent vs. English: more negative, $-1.43 \,\mu\text{V}$, $CrI = [-0.93, \, -0.41]$, $BF_{10} = 159.30$
- Recent vs. Untrained: more negative, $-0.97 \,\mu\text{V}$, Crl = [-0.71, -0.23], $BF_{10} = 1334.37$

12 / 20

EEG data: lexicality effects, mass univariate analysis



Recent

more positive btw. $538-577 \,\mathrm{ms}$ more negative btw. $707-758 \,\mathrm{ms}$

more negative btw. $74-286\,\mathrm{ms}~\&~711-759\,\mathrm{ms}$ more positive $486-698\,\mathrm{ms}$

... and preliminary conclusions

Recent more negative than English & Untrained in the N400 window

- Recent more negative than English & Untrained in the N400 window
- Recent different from Untrained throughout the $70-700\,\mathrm{ms}$ time window & across the whole scalp

- Recent more negative than English & Untrained in the N400 window
- \bullet Recent different from Untrained throughout the 70 -700 ms time window & across the whole scalp
- → Lexicalisation process underway!

- Recent more negative than English & Untrained in the N400 window
- Recent different from Untrained throughout the $70-700\,\mathrm{ms}$ time window & across the whole scalp
- → Lexicalisation process underway!
 - \bullet No differences btw. Recent and Remote in the N400 window but at later time points (within the 500 $-800\,\mathrm{ms}$ window)

- Recent more negative than English & Untrained in the N400 window
- Recent different from Untrained throughout the $70-700\,\mathrm{ms}$ time window & across the whole scalp
- → Lexicalisation process underway!
 - No differences btw. Recent and Remote in the N400 window but at later time points (within the 500 –800 ms window)
 - Faster RTs for Recent than Remote

- Recent more negative than English & Untrained in the N400 window
- Recent different from Untrained throughout the $70-700\,\mathrm{ms}$ time window & across the whole scalp
- → Lexicalisation process underway!
 - No differences btw. Recent and Remote in the N400 window but at later time points (within the 500 –800 ms window)
 - Faster RTs for Recent than Remote
 - Evidence for a small priming effect (8 ms) for Remote but not for Recent

- Recent more negative than English & Untrained in the N400 window
- Recent different from Untrained throughout the $70-700\,\mathrm{ms}$ time window & across the whole scalp
- → Lexicalisation process underway!
 - No differences btw. Recent and Remote in the N400 window but at later time points (within the 500 –800 ms window)
 - Faster RTs for Recent than Remote
 - Evidence for a small priming effect (8 ms) for Remote but not for Recent
- → 24h after exposure (Remote set), the system still relies on controlled processes subserved by episodic memory to distinguish between these words and those learned more recently (Recent set)

Thank you!

References I

- M.H. Davis and M.G. Gaskell. "A Complementary Systems Account of word learning: neural and behavioural evidence". In: *Philosophical Transactions of the Royal Society B* 364 (2009), pp. 3773–3800.
- [2] Dharshan Kumaran, Demis Hassabis, and James L. McClelland. "What learning systems do intelligent agents need? Complementary Learning Systems Theory updated". In: *Trends in Cognitive Sciences* 20.7 (2016), pp. 512–534.
- [3] James L. McClelland, Bruce L. McNaughton, and Randall C. O'Reilly. "Why there are complementary learning systems in the hippocampus and neocortex: Insights from the successes and failures of connectionist models of learning and memory". In: Psychological Review 102.3 (1995), pp. 419–457.
- [4] J. L. McClelland. "Incorporating rapid neocortical learning of new schema-consistent information into complementary learning systems theory". In: *Journal of Experimental Psychology: General* 142 (2013), pp. 1190–1210. DOI: https://doi.org/10.1037/a0033812.

References II

- [5] J. L. McClelland, B. L. McNaughton, and A. K. Lampinen. "Integration of new information in memory: New insights from a complementary learning systems perspective". In: *Philosophical Transactions of the Royal Society B: Biological Sciences* 375 (2020), p. 20190637. DOI: http://dx.doi.org/10.1098/rstb.2019.0637.
- [6] B. McMurray, E. Kapnoula, and M. G. Gaskell. "Learning and integration of new word-forms: Consolidation, pruning, and the emergence of automaticity". In: Speech Perception and Spoken Word Recognition. Ed. by M. G. Gaskell and J. Mirković. Psychology Press, 2016, pp. 116–142.
- [7] T. P. McNamara. Semantic Priming: Perspectives from Memory and Word Recognition. Psychology Press, 2005.
- [8] M. Balass, J. R. Nelson, and C. A. Perfetti. "Word learning: An ERP investigation of word experience effects on recognition and word processing". In: Contemporary Educational Psychology 35 (2010), pp. 126–140. DOI: https://doi.org/10.1016/j.cedpsych.2010.04.001.

References III

- [9] L. Batterink and H. Neville. "Implicit and explicit mechanisms of word learning in a narrative context: An event-related potential study". In: *Journal of Cognitive Neuroscience* 23 (2011), pp. 3181–3196. DOI: https://doi.org/10.1162/jocn_a_00013.
- [10] C. A. Perfetti, E. W. Wlotko, and L. A. Hart. "Word learning and individual differences in word learning reflected in event-related potentials". In: *Journal of Experimental Psychology: Learning, Memory, and Cognition* 31.6 (2005), pp. 1281–1292. DOI: https://doi.org/10.1037/0278-7393.31.6.1281.
- [11] A. Mestres-Missé, A. Rodriguez-Fornells, and T. F. Munte. "Watching the brain during meaning acquisition". In: *Cerebral Cortex* 17 (2007), pp. 1858–1866. DOI: https://doi.org/10.1093/cercor/bhl094.
- [12] A. Mestres-Missé et al. "Functional neuroanatomy of meaning acquisition from context". In: Journal of Cognitive Neuroscience 20 (2008), pp. 2153–2166. DOI: https://doi.org/10.1162/jocn.2008.20150.
- [13] N. Dumay, M. G. Gaskell, and X. Feng. "A day in the life of a spoken word". In: Proceedings of the Twenty-Sixth Annual Conference of the Cognitive Science Society. Ed. by K. Forbus, D. Gentner, and T. Regier. Erlbaum, 2004, pp. 339–344.

References IV

- [14] F. van der Ven et al. "Learning word meanings: Overnight integration and study modality effects". In: *PLoS ONE* 10 (2015), e0124926. DOI: https://doi.org/10.1371/journal.pone.0124926.
- [15] M. G. Gaskell and N. Dumay. "Lexical competition and the acquisition of novel words". In: Cognition 89 (2003), pp. 105–132. DOI: https://doi.org/10.1016/S0010-0277(03)00070-2.
- [16] Y. Liu and J. van Hell. "Learning novel word meanings: An ERP study on lexical consolidation in monolingual, inexperienced foreign language learners". In: Language Learning 70.S2 (2020), pp. 45–74. DOI: https://doi.org/10.1111/lang.12403.
- [17] J. Tamminen and M. G. Gaskell. "Novel word integration in the mental lexicon: Evidence from unmasked and masked semantic priming". In: *The Quarterly Journal of Experimental Psychology* 66.5 (2013), pp. 1001–1025. DOI: https://doi.org/10.1080/17470218.2012.724694.
- [18] S. Bentin. "Event-related potentials, semantic processes, and expectancy factors in word recognition". In: *Brain & Language* 31.2 (1987), pp. 308–327. DOI: https://doi.org/10.1016/0093-934X(87)90077-0.

References V

- [19] M. Kutas and K. D. Federmeier. "Thirty years and counting: Finding meaning in the N400 component of the event-related brain potential (ERP)". In: Annual Review of Psychology 62 (2011), pp. 621–647. DOI: https://doi.org/10.1146/annurev.psych.093008.131123.
- [20] C. R. Pernet et al. "Cluster-based computational methods for mass univariate analyses of event-related brain potentials/fields: A simulation study". In: Journal of Neuroscience Methods 250.Supplement C (2015), pp. 85–93. DOI: https://doi.org/10.1016/j.jneumeth.2014.08.003.
- [21] S. Smith and T. Nichols. "Threshold-free cluster enhancement: Addressing problems of smoothing, threshold dependence and localisation in cluster inference". In: *NeuroImage* 44.1 (2009), pp. 83–98. DOI: https://doi.org/10.1016/j.neuroimage.2008.03.061.